

BEd in Twi

AKN 121T – Phonetics and Phonology of Akan.

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Acknowledgements

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About this Course Guide

Phonetics and Phonology of Akan has been produced by The University of Education, Winneba. All Course Guides produced by University of Education, Winneba are structured in the same way, as outlined below.

How this Course Guide is structured

The course Guide overview

The course overview gives you a general introduction to the course. Information contained in the course overview will help you determine:

- What you will already need to know. You will be required to pass Translation Theory 1
- How much time you will need to invest to complete the course.
- The overview also provides guidance on:

What you can expect from the course.

- Study skills.
- Where to get help.
- Course assignments and assessments.
- Activity icons.
- Units.

We strongly recommend that you read the overview *carefully* before starting your study.

The course content

The course is broken down into lessons. Each lesson comprises:

- An introduction to the lesson content.
- Lesson Objectives or outcomes .
- New terminology.
- Core content of the lesson with a variety of learning activities.
- A lesson summary.
- Assignments and/or assessments, as applicable.

Resources

For those interested in learning more on this subject, we provide you with a list of additional resources at the end of this Course Guide these may be books, articles or web sites.

Your comments

After completing course we would appreciate it if you would take a few moments to give us your feedback on any aspect of this course. Your feedback might include comments on:

- Course content and structure.
- Course reading materials and resources.
- Course assignments.
- Course assessments.
- Course duration.
- Course support (assigned tutors, technical help, etc.)

Your constructive feedback will help us to improve and enhance this course.

Course overview

Welcome to AKN121T- Phonetics and Phonology of Akan

This course gives you basic skills in describing Akan speech sounds both phonetically and phonologically using theories in General Linguistics. This course also enhances students' knowledge in some Akan Phonological processes.

Course outcomes



Outcomes

Upon completion of this course you will be able to:

- *Describe the speech sounds of Akan phonologically and phonetically using the IPA chart and Akan “Nyigyei pon”.*
- Explain what these phonological processes mean:
- -Vowel Harmony, Vowel Elision, Tones, Assimilation and Nasalization

Timeframe



How long?

Fourteen weeks

Lesson 1 – Organs of Speech



Outcomes

- Describe the organs of speech



Terminology

PUT YOUR TERMINOLOGIES HERE

ƆHONAM AKWAA AHOROW A YƐDE KASA

Ɔhonam akwaa gu ahorow pii a wɔn mu biara wɔ dwuma titiriw a edi. ɔkasa mu nso akwaa yi mu bi na ɛboa yen ma yetumi kasa. Saa akwaa yi wowɔ yen anom de kosi yen menem ne yen mu. eyinom bi ne; anofafa, ɛse, tɛkrɛma, dadam, menem, dwɛɛdwɛɛwa, ahurututuo ne hwene. Sɛ yɛrekasa a saa akwaa ahorow yi di dwuma pii. Wɔboa ma yetumi yɛ nnyigyei ahorow a yɛde kasa no.

ANOFafa

Nnipa anofafa abien no nyina boa ma yetumi yɛ nnyigyei ahorow bi. Anofafa a ɛwɔ fam no na mmere nyinaa etumi keka ne ho kɔ soro ba fam ansa na nnyigyei ahorow no atumi adi mu (active part). Anofafa a ɛwɔ soro no de entumi nkɔ mma na mmom etumi dwom na etumi nso bae ansa na yɛayɛ nnyigyei a ɛse sɛ yɛyɛ no.

ƐSE

ɛse a egu nnipa anom no boa ma yetumi yɛ nnyigyei pii. Ne titiriw no, nea ɛwɔ soro no. sɛ wokye ɛse no mu abien (anim ne akyi) a, nea ɛwɔ anim no na ɛtaa di dwuma yiye wɔ

nnigyeyi ahorow no yɛ mu. Etumi ba sɛ ɛsɛ a ɛwɔ soro ne nea ɛwɔ fam no behyia mu na yɛayɛ nnyigyeyi bi. Etumi nso ba sɛ tɛkrɛma no behyɛn soro ne fam se no ntam anaa mpo soro se no bɛfam anofafa a ɛwɔ fam no ansa na nyigyeyi ko no yɛ adi mu.

TɛKRɛMA

Mmere biara a yɛbɛyɛ nnyigyeyi bi anaa yɛbɛkasa no, tɛkrɛma yɛ akwaa bi a edi akoten paa. Etumi keka ne ho akwan pii so, na etumi boa akwaa ahorow a aka no ma yetumi yɛ nnyigyeyi biara a yɛpɛ sɛ yɛyɛ. ɔkasa mu no, tɛkrɛma wɔ nkyekyɛmu ahorow anan; anim, mfinimfini, akyi ne nkyɛnkyɛn. Nkyekyɛmu yi mu biara wɔ dwuma titiriw a edi wɔ ɔkasa mu.

ɛSɛ AKYI (Alveolar Ridge)

Eyi yɛ beae bi a ama ne ho so kakra wɔ ɛsɛ a ɛwɔ soro no akyi no. saa ɔhonam yi nso di akoten wɔ nnyigyeyi ahorow yɛ mu. mmere nyinaa no tɛkrɛma no na ɛboa no ma etumi di dwuma ahorow a edi no.

DADAM (Palate)

Efi ɛsɛ akyi rekɔ menem no yɛ dadam. ɛwɔ nkyekyɛmu anan anaa nea ɛboro saa. Saa nkyekyɛmu yi ne dadam anim (pre-palatal), dadam denden (hard palate), dadam denden akyi (post palatal), dadam bɛtɛɛ (soft palate). Mmeae ahorow yi nyinaa wɔ nnyigyeyi soronko a etumi boa ma yɛyɛ. mmere nyinaa no tɛkrɛma no beae bi ma ne ho so ne dadam beae bi di ahyia na yɛanya nnyigyeyi no.

DWƐƐDWƐƐWA (Glottis)

Honam nketewa abien bi a ɛsɛnsɛn yɛn menem no ne dwɛɛdwɛɛwa no. ɔkasa mu no etumi di dwuma ahoro pii de boa ma nnyigyei ko a yɛpɛɛ yɛyɛ no di mu. ɛno mu na mframa a efi yɛn ahurututuo mu reba no nam. Dwɛɛdwɛɛwa no mu tumi bue kɛse na etumi nso dwom. Emu tumi mpo siw a mframa biara ntumi mfa mu. ɛba no saa a ɛboa ma yenya nnyigyei a yɛyɛ wɔ hwenem efise mfram no nyinaa kɔfa yɛn hwenem na apue.

WHENE

Ɔkwan a ɛda yɛn hwenem de kɔ yɛn mu no mu na mframa a yɛhome no nam. Sɛ ɛba sɛ ɔkasa mu no, dwɛɛdwɛɛwa no mu ammue a mmframa no pue fi yɛn hwenem ma yenya hwenem nnyigyei.

AHERAWA/AHURUTUTUO (Lungs)

Ahurututuo yɛ akwaa bi a ɛno mu na mframa a yɛhome kɔ yɛn mu no kɔhyɛn na edi ne dwuma wie a apue aba. Eyi nti, ɛno ara nso na ɛde mfram kuw a yɛde yɛ nnyigyei ahorow de kasa no nyina ba ansa na akwaa ahorow a aka no adandan mu ama nnyigyei a yɛpɛ no yɛ adi mu.

Unit summary



Summary

There are many organs of the body. Those used for the production of speech sounds are the organs of speech. Each of them has a specific function which will be discussed in the next lesson.

Assignment



Assignment

Describe five organs of speech in Akan.

Assessment



Assessment

Credit will be awarded to students who will add more relevant information to the lecture notes given.

Lesson 2 – Phonetic Description of Vowels

Upon completion of this unit you will be able to:



Outcomes

- Describe each of the vowels in Akan phonetically.



Terminology

PUT YOUR TERMINOLOGIES HERE

PHONETIC DESCRIPTION OF VOWELS

Nnyigyei gu ahorow abien; ɛne nnyigyei ne anom nnyigyei.
Anom nnyigyei ye nnyigyei a ne ka mu no, honam akwaa a
ɛwɔ yɛn anom no di akoten wɔ mu paa. ɛne sɛ, akwaa

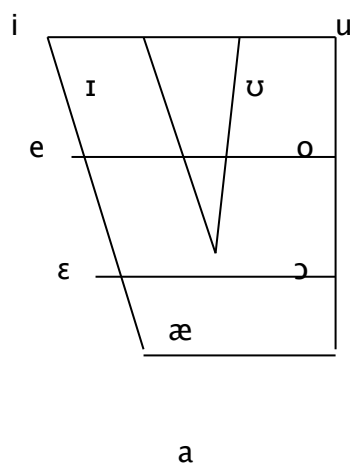
ahorow no tumi dandan wɔn ho akwan pii so ansa na nnyigyei no adi mu.

Ɛne nnyigyei ye ɔkasa mu nnyinaso titiriw a ɛboa anom nnyigyei no ma yetumi kasa. (wɔte se ɔbea ne ɔbarima a wɔn mu bi nni ho a abrabɔ nkɔ so). Akan mu no ɛne nnyigyei no na ɛboa ma yetumi nya nhomeso (syllable) ahorow a ɛwɔ ɔkasa no mu no. Akan ɛne nnyigyei ye ahorow du. Wɔn ne; [ɪ, ɪ, e, ɛ, a, æ, u, ʊ, o ne ɔ]

Ɔkwan ahorow a yɛfa so kyere ɛne nnyigyei su gu ahow anan. Yɛde

- i. Apantan gyinabea
- ii. Tekrema no beae ko a yɛde ka nnyigyei no
- iii. Tekrema no mu den ne
- iv. Anofafa no yɛbea

ɛne nnyigyei hyehyɛpon a ɛboa ma yetumi kyerekyerɛ ɛne nnyigyei su.



APANTAN GYINABEA

Eyi kyerɛ senea apantan fam de no tew ne ho fi soro de no ho ma ɛba fam. apantan no tumi gyina mmeae ahorow anan. Soro, adantam ne fam. Adantam no wɔ nkyekyɛmu abien, soro kakra ne fam kakra. Saa nyinaso yi na anka yɛfrɛ no ‘kyereben so kɔ’, a na wɔde tɛkrɛma no gyinabea kyerɛ senea ɛma ne ho so de bɛn dadam no. Nhwehwɛmu ama yɛahu sɛ, sɛ wode tɛkrɛma no kyerɛ a ɛrenyɛ yie efisɛ, beae a anka yehu sɛ [i, ɪ, ʊ ne u] gyina no nyɛ pɛ. afei nso sɛ woreka [u] a tɛkrɛma no gyae ne ho mu to fam koraa sen sɛ woreka [e ne ɛ] nanso yese [e ne ɛ] yɛ adantam na [u ne ʊ] wɔ soro. Ansa na wobɛnya [e ne ɛ] betumi aba fam asen [u ne ʊ] no, na apantan no gyinabea na yɛde behu no saa.

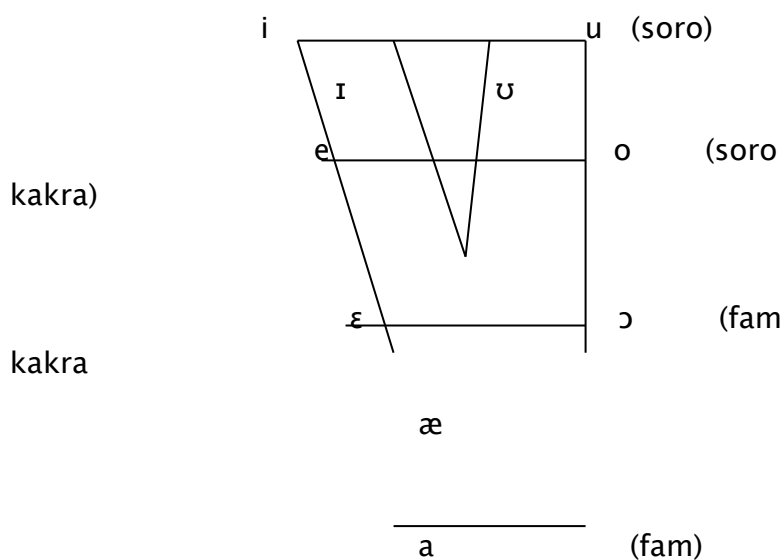
Etumi ba sɛ, nnyigyei bi yɛ mu no, apantan fam de no ne soro de no bɛn ho pɛɛ, ɛba saa a yɛn ano no mmue kɛsɛ koraa. Eyi nti nnyigyei a yennya fi saa kwan yi so no ebinom frɛ wɔn anodwom nanso nhwehwɛmu nkyerɛ sa. Esiane sɛ ɛnyɛ ano no yɛbea na yɛde hwɛ nti yentumi mmfrɛ wɔn sa. Afei nso yɛnndwom yɛn ano nka saa nnyigyei no, na mmom yetumi nso frɛ wɔn ‘soro nyigyei’ efisɛ apantan no wɔ soro. Nnyigyei a wɔyɛ no wɔ saa kwan yi so no ne

[i, ɪ, u, ʊ].

Adantam a εɔ soro kakra no yɛ mu no, yehu sɛ apantan no ba fam kakra sen mmere a εɔ soro no, wɔyɛ ‘soro kakra’ nnyigyeyi. Nnyigyeyi a yeyɛ wɔ saa gɛnabea yi ne [e ne o]. Kan no na yɛfrɛ wɔn ‘anodwom kakra’

Sɛ apantan no fi saa beae no a εba fam kakra bio ka ho ma yenya nnyigyeyi ahorow bi te sɛ; [ɛ,æ ne ɔ]. Wɔn din ne ‘fam kakra’. Kan no na wɔfrɛ wɔn ‘anobue kakra’

Afei nea etwa to no, apantan no ba fam koraa ma yɛn ano no bue kɛsɛ. nnyigyeyi a yenya wɔ saa beae yi ne [a]. yɛfrɛ no ‘fam nnyigyeyi’. Na yɛfrɛ no ‘anobue’.



TɛKRɛMA NO BEAE

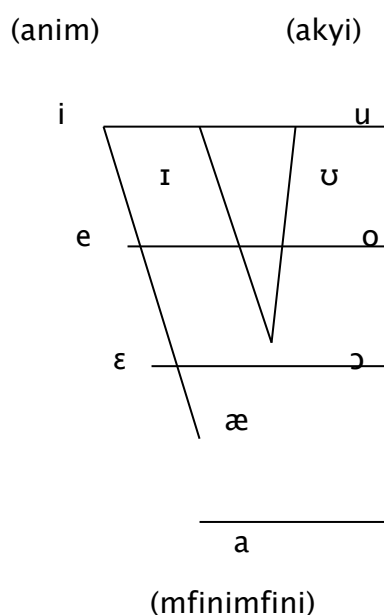
NNYINASO a εɔ so abien a yɛde kyɛrɛ enne nnyigyeyi bi su ne tɛkrɛma no beae ko a yɛde ka. Yeadɪ kan aka sɛ tɛkrɛma no

wɔ nkyekyɛnu anan; ano(anim), mfinimfini, akyi ne nkyɛnmɔ.
ɛnnɛ nnyigyɛi yɛ mu no yɛdɛ abiesɛ a edi kan no na ɛyɛ.

Kuw a edi kan no, tɛkrɛma no anim no na ɛkɛka ne ho yiye.
ɛnɛ sɛ, tɛkrɛma no anim no ma ne ho so kodu gɪnabea a
yɛadi kana ka ho aɛm no mu biako ansa an nnyigyɛi ko no
aba. Nnyigyɛi a yɛnya wɔ saa beaɛ yi ne [i, ɪ, e ne ɛ] wɔyɛ
anim nnyigyɛi.

Kuw a ɛto so abien no ka mu no, tɛkrɛma no mfinimfini no
na edi akoten ma ekodu beaɛ a nnyigyɛi no fi ba no.
nnyigyɛi a yetumi nya no ne

[a ne æ] wɔyɛ mfinimfini ɛnnɛ nnyigyɛi.

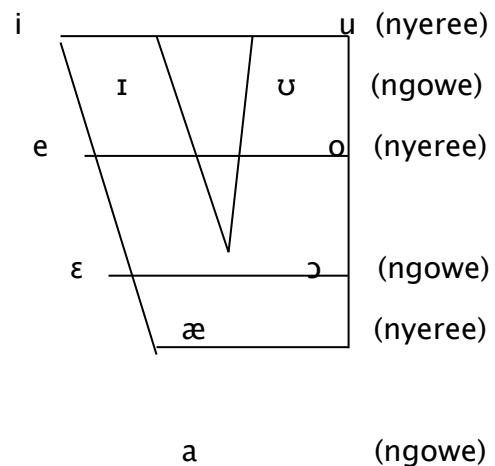


Tɛkrɛma mu yere/den

Tɛkrɛma no mu den no nso ma yɛn nnyigyɛi a emu yɛ den ne
nea emu gow. ɛnɛ sɛ, ɛnnɛ nnyigyɛi bl wɔ hɔ a ne ka mu no,

tɛkrɛma no mu yere dendenden sen binom. Wɔn a tɛkrɛma no mu yɛ den ansa na nnyigyei no aba no ne 'nyeree' ɛnne nnyigyei. Yɛtae frɛ wɔn 'kan' (adabaanse/advanced or tense). Saa nnyigyei no ne [i, u, e, o, ne æ].

Nea ɛto so abien no ka mu no tɛkrɛma no mu nyere na mmom emu gow. Yɛfrɛ saa nnyigyei yi 'ngowe'. Adikanfo binom frɛ wɔn 'antokan, annya anyɛ adabanse/ unadvanced or lax). Kuw yi mufo ne [ɪ, ʊ, ɛ, ɔ, ne a].

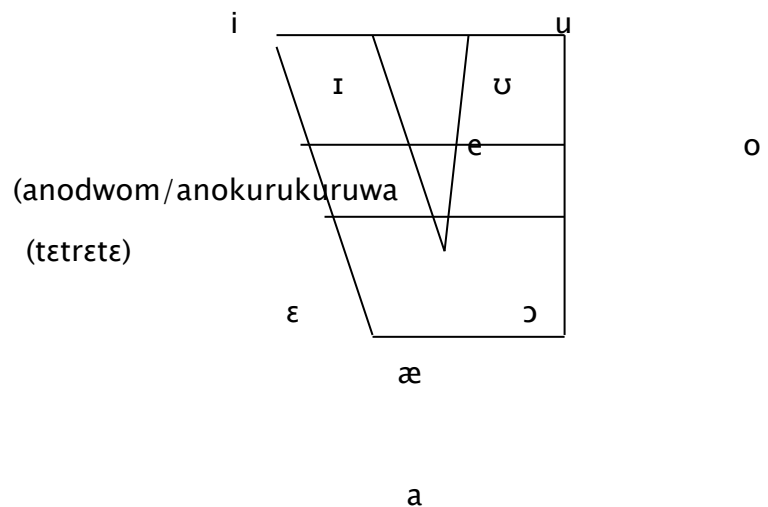


ANOFABA YɛBEA

Nnyinaso a etwa to a yɛde kyerekyerɛ ɛnne nnyigyei mu no ne anofafa no yɛbea. Nnyigyei bi ka mu no, yɛn anofafa no tumi bae anaa eyɛ tɛtrɛɛ, na ebi nso wɔ hɔ a anofafa no yɛ kurukuruwa.

Wɔn a wɔn ka mu no yen anofafa no tumi ye tɛtrɛɛ no ne [ɪ, ɪ, e, ɛ, a ne æ] eyinom ne nnyigyei a wɔde tɛkrɛma no anim ne mfinimfini no ye no. yɛfrɛ wɔn ‘anotɛtrɛɛ’.

Wɔn a wodi hɔ no de, wɔn ye mu no, anofafa no moa anaa ɛdwom. Wɔn din ne ‘anodwom’. ɛye nnyigyei anan a wɔde tɛkrɛma no akyi no ye no, wɔne [u, ʊ, o ne ɔ].



Unit summary



Summary

This lesson has dealt with four main points which is used to describe vowels. The terminologies used in Akan, have also been dealt with in the lesson.

Assignment



Assignment

Fa akwan anan a edidi so yi so na kyerekyere enne nnyigyei du (10) no mu fann;

- a. apantan gynabea*
- b. Tekrema no beae ko a yede ka nnyigyei no*
- d. Tekrema no mu den ne*
- e. Anofafa no yebea*

Assessment



Assessment

This lesson will be assessed on a classwork and a take home task which will be submitted in two weeks time.

Lesson 3 – Phonetic Description of Akan Consonants.

Upon completion of this unit you will be able to:



Outcomes

- Describe each of the Consonants in Akan phonetically.



Terminology

PUT YOUR TERMINOLOGIES HERE

ƆKWAN A WƆFA SO KYERƐKYERƐ ANOM NNYIGYEI MU

WƆ FƆNƐTIKE KWAN SO.

Anom nnyigyei ye nnyigyei a ne ka mu no, honam akwaa a ɛwɔ yen anom no di akoten wɔ mu paa. Ɛne sɛ, akwaa ahorow no tumi dandan wɔn ho akwan pii so, afei nso akwaa ahorow no bi tumi di ahyia tumi di nsawso pii ansa na nnyigyei no adi mu. Ne saa nti, sɛ

wopɛ sɛ wokyerɛkyerɛ anom nnyigyei su yiye a na ɛsɛ
sɛ wohwɛ

- a) Beae a nnyigyei no fi
- b) Ɔkwan a wɔfa so yɛ nnyigyei no ne
- c) Dwɛɛdwɛɛwa no gyinabea.

BEAE A NNYIGYEI NO FI

Sɛ yɛpɛ beae a nnyigyei bi fi ba a, na yɛkyerɛ anom
akwaa ko a ɛne tɛkrɛma no di ahyia ansa na nnyigyei
no aba. Yɛadi kan aka sɛ tɛkrɛma no di akoten wɔ
nnyigyei yɛ mu enti sɛ tɛkrɛma no ne akwaa bi hyia yɛ
nnyigyei bi a, baabi ko a wodi ahyia no na yɛde saa
akwaa no din ato nnyigyei ko no. Sɛ tɛkrɛma no anyɛ
saa adwuma yi na sɛ akwaa ahorow no ara di ahyia a
yɛde saa akwaa no na ɛto nnyigyei no din.

ANOFafa

Yɛbobɔɔ akwaa ahorow no din no yehuu sɛ nea edi
kan a yehyia wɔ akwaa no nyinaa mu yɛ anofafa.
Anofafa abien no tumi behiam ma yenya nnyigyei
ahorow te sɛ; [p, b, ne m].

ANO-BATA-SE

Nnyigyei bi yɛ mu no, anofafa a ɛwɔ fam no ne ɛse a
ɛwɔ fam no di ahyia ma yenaya anobatase nnyigyei a
ɛyɛ [f].

ƐSE AKYI

Nnyigyei a ɛɛ ɛse akyi yɛ mu no, tɛkrɛma no anim no ne ɛse akyi nam no di ahyia, na nnyigyei a yenya wɔ saa kwan yi so no ne;

[t, d, n, ne s].

DADAM ANIM

Tɛkrɛma no mfinimfini no ma ne ho so kodu dadam dendɛn ne ɛse akyi no ntam ho pɛɛ ma yenya nnyigyei a ɛɛ dadam anim wɔne;

[ʃ ne j]

DADAM DENDEN

Eyi nso yɛ nnyigyei a ne yɛ mu no, tɛkrɛma no mfinimfini no ma ne ho so kɔ dadam dendɛn no so ansa na nnyigyei no aba. Nnyigyei a wɔyɛ no wɔ saa kwan yi so no ne; [ɲ, tʃ, ne dʒ].

DADAM BƐTƐƐ

Dadam bɛtɛɛ yɛ beaɛ bi a yenya nnyigyei no bi wɔ. Nea ɛɛ ne sɛ, tɛkrɛma no akyi no ma ne ho so ne dadam bɛtɛɛ no di ahyia. Nnyigyei a yenya no bi ne; [k, g, ne ŋ].

MENEM

Yɛadi kan aka sɛ beaɛ bi a akwaa bi ne afoforo bedi ahyia no din na yɛde ma nnyigyei a yɛyɛ wɔ saa beaɛ

no nanso, [h] de ne yɛ mu no, akwaa biara mmoa ne yɛ no, ne saa nti yɛto no menem efisɛ mframa a efi yɛm menem no ara mu na yenya nnyigyei no fi.

Edu mmere bi a mmeae ahorow a yɛabobɔ din no mu abien tumi bɔ mu ansa na yɛanya nnyigyei no bi. Nea ɛtae sin e sɛ, mmere a tɛkrɛma no ama ne ho so ne beae bi redi nkitaho no na anofafa no nso redi nkitaho.

ANOFABA NE DADAM DENDEN

Anofafa ne dadam denden nnyigyei yɛ mu no, tɛkrɛma no mfinimfini no ma ne ho so ne dadam denden no di ahyia na mmere koro no ara mu no anofafa abien no nso dwom ma wɔbɛbɔ ho pɛɛ. sɛ ɛba no saa a, nnyigyei a yenya no bi ne; [ɲ^w, h^w, t^w, ne d^w].

ANOFABA NE DADAM BɛTɛɛ

Saa nnyigyei yi yɛ mu nso no, tɛkrɛma no akyi no ma ne ho so ne dadam bɛtɛɛ no di ahyia, na mmere koro no ara no na anofafa abien no nso renya nkitahodi. Anofafa ne dadam bɛtɛɛ nnyigyei no ne [k^w g^w, ne ɲ^w]

Unit summary



Summary

This lesson has dealt with the places of articulation. It shows how the names for the places of articulation are coined. It discusses that the point where the organs of speech come together or the organs of speech are named as the place of articulation.

Assignment



Assignment

1. Show the places of articulation for the following consonants.

*/d, g, s, w, t, h, f, b, p and m/*_____

Assessment



Assessment

This lesson will be assessed on a classwork and a take home task which will be submitted in two weeks time.

Lesson 4 – Phonetic Description of Akan Consonants.

Upon completion of this unit you will be able to:



Outcomes

- *Describe the manner of each of the Consonants in Akan.*



Terminology

PUT YOUR TERMINOLOGIES HERE

ƆKWAN A WƆFA SO KYERƐKYERƐ ANOM NNYIGYEI MU

WƆ FƆNƐTIKE KWAN SO. ƆKWAN A YEFA SO YE
NNYIGYEI BI

ɔkwan ahorow abien so na yɛfa de kyere anom nnyigyei yɛbea. Nea edi kan, yɛhwɛ sɛ mmframa a yɛde reka nnyigyei no gyina (yesiw no kwan) anaa ennyina. Afei yɛhwɛ sɛ mframa no reba a ɛba waa, ɛtow (tuo) anaa ne ho kyere no.

AGYINAE/ENNYINA

Yetumi kye anom nnyigyei nyinaa mu abien; wɔn a wɔnka mu no mframa no gyina ne wɔn nso a mframa no nnyina. Wɔn a wogyina no wɔn ye mu no mframa kuw a ɛde nnyigyei no ba no bɛka anaa ebegyina wɔ woanom ansa na aba. Nnyigyei a yenya wo saa kwan yi so no ne;

- a. [p, b, t, d, k, g, dʒ, tʃ, tʃʷ, dʒʷ, gʷ kʷ].
- b. [m, n, ŋ, ɲ, ɲ, ŋʷ, ɲʷ]

nnyigyei a wɔwɔ kuw a edi kan no mu no ye nnyigyei a efi yen anom na ɛba ne wɔn nso a wɔwɔ kuw a ɛto so abien no mu no fi yen hwenem.

Anom nnyigyei a ne ye mu no mmframa no nnyina no nso ne

[f, s, ʃ, w, j, h, hʷ ne r].

ɔkwan a ɛto so abien a yebetumi afa so ahu anom nnyigyei bi su nso ne sɛ yɛbɛhwɛ sɛ mmere a mmframa no gyinae anaa annyina na ɛreba no sɛn na esi bae? Saa ɔkwan yi nso wɔ nkyekyemu bɛye anum;

nea etow tuo, nea ekwere mu, nkyeremu a etow tuo,
nea eba waa ne nea ebobow.

NEA ETOW TUO.

Esiane se mframa a ereba no siw wo akwaa (beae) a
yede ye nnyigyei no akyi nti, erepue a ede ahodden na
epue wo mpofirim, ne saa nti nnyigyei no tow te se
tuo, eno nti na yeka se etow tuo no. saa nnyigyei no
ne [p, b, t, d, k, g, g^wk^w].

NEA EBA WAA

Nnyigyei a mframa no ba waa no gu ahoro abien; nea
efa yen anom ne nea efa yen hwenem. Nea efi yen
hwenem no, mmframa no nnyina enti efi yen menem
pue ba waa a biribiara nsiw no kwan. Nh. [h].

Nea eto so abien no mmframa no siw wo yen anom
ma efa yen hwenem waa besen. Nh. [m, n, ŋ, ɲ, ɱ,
ŋ^w, ɲ^w]

NKYEREMU

Nnyigyei a eyɛ nkyeremu no, mframa a efi yen mu
reba no nnyina, na mmom erepue a akwaa ahorow no
be tumi ye senea erebedi ahyia no, se eba no saa a,
kwan a ebɛda ho ma mframa no mu ye ketewa enti
mframa no ho kyere no. Nnyigyei a yeyɛ wo saa kwan
yi so no ne [f, s, ʃ, w, j, h, h^w].

NKYEREMU A ETOW TUO

Nnyigyei no bi wɔ hɔ a ne ka mu no, mframa no gyina, na ɛrepue aba a ɛtow tuo nanso esiane sɛ kwan a ɛna mu reba no mu sua nti, ne ho kyere no ma ne tuotow no mu kyere kakra. Nnyigyei a ɛte saa no tae yɛ agyinae a ɛtow tuo ne nkyeremu a adi afra. Wɔn ne; [ɖɜ, tʃ, tʃʷ, ɖɜʷ].

MMOBOWEE

Mmobowee nyigyei ka wɔn a wɔn mframa no nnyina no ho, na mmom sɛ ɛreba a tɛkrema mo kɔ soro ba fam bobow mpɛn pii ansa na aba. Nnyigyei a ne su te saa no ne [r].

DWƐƐDWƐƐWA GYINABEA

Sɛ yerekasa a, dwɛɛdwɛɛwa no mu tumi bue na emu nso tumi to; sɛ yereka nnyigyei bi na dwɛɛdwɛɛwa no mu ka pua a, mframa a ɛreba no ntumi mfa mu waa enti ɛma dwɛɛdwɛɛwa no wosow ma nnyigyei no mu yɛ duru. ɛba saa a yɛkyerɛ sɛ nnyigyei no mu apiw. Nnyigyei a yenya no ne [b, d, g, m n ŋ ɲ ɱ ɖɜ, w, j, r, ɖɜʷ, ɲʷ, ŋʷ, gʷ].

Wɔn nso a wɔn ka mu no dwɛɛdwɛɛwa no mu bue ma mframa no fa mu yɔɔ no nso ma yɛn nnyigyei a emu mpiw. Wɔn ne;

[p, t, k, h, s, f, ʃ, tʃ, ʃʷ, tʃʷ].

MMOANO

Sɛ yɛde nea yɛaka no nyina di dwuma wɔ yɛn anom
nnyigyeyi nkyerɛkyerɛmu mu a yebetumi aka sɛ;

[p] – anofafa, anom agyinae a ɛtow tuo a
emu mpiw

[b] – anofafa, anom agyinae a ɛtow tuo a
emu piw

[m] – anofafa, ɛhwenem agyinae a ɛba waa a
emu piw

[f] – anobatase, anom ennyina nkyeremu a
emu mpiw

[ɱ] – anobatase, ɛhwenem agyinae a ɛba waa a
emu piw

[t] – ɛseakyi, anom agyinae a ɛtow tuo a
emu mpiw

[d] – ɛseakyi, anom agyinae a ɛtow tuo a
emu piw

[n] – ɛseakyi, ɛhwenem agyinae a ɛba waa a
emu piw

[s] – ɛseakyi, anom ennyina nkyeremu a
emu mpiw

[r] – ɛseakyi, anom ennyina mmobɔwee a
emu piw

[ʃ] – dadam anim, anom ennyina nkyeremu a
emu mpiw

[j] – dadam anim, anom ennyina a ɛba waa a
emu piw

[ɲ] – dadam dendɛn, ɛhwenem agyinae a ɛba waa a
emu piw

[ɲʷ] – anofafa ne DD, ɛhenem agyinae a ɛba waa
a emu piw

[tʃ] – dadam dendɛn, anom agyinae nyeremu ɛtow
tuo a emu mpiw

[dʒ] – dadam dendɛn, anom agyinae nkyeremu a ɛtow
tuo a emu piw

[k] – dadam bɛtɛɛ, anom agyinae a ɛtow tuo a
emu mpiw

[g] – dadam bɛtɛɛ, anom agyinae a ɛtow tuo a
emu piw

[kʷ] – anofafa ne DB, anom agyinae a ɛtow tuo
a emu mpiw

[gʷ] – anofafa ne DB, anom agyinae a ɛtow tuo
a emu piw

[ŋ] – dadam bɛtɛɛ, ɛhwenem agyinae a ɛba waa a
emu piw

[ŋ^w] – anofafa ne DB, εhenem agyinae a εba waa
a emu piw

[h] – menem, anom ennyina a εba waa
a emu piw

[ʃ^w] – anofafa ne DD, anom ennyina nkyeremu
a emu mpiw

[tʃ^w] – anofafa ne DD, anom agyinae nkyeremu
a emu mpiw

[dʒ^w] – anofafa ne DD, anom agyinae nkyeremu
a emu piw

[w] – anofafa ne DB, anom ennyina a εba waa
a emu piw

Unit summary



Summary

This lesson has dealt with the manner or articulation of consonants in Akan. It has also analysed all the consonant sounds.

Assignment



Assignment

How would you describe the manner of articulation of the following speech sounds:

/p, b, f, g, h, k, w, r, t, l, m, n, /

Assessment



Assessment

This lesson will be assessed on a classwork and a take home task which will be submitted in two weeks time.

Lesson 5 – Phonetic Description of Akan Consonants.

Upon completion of this unit you will be able to:



Outcomes

- Describe each of the Consonants in Akan phonetically.



Terminology

PUT YOUR TERMINOLOGIES HERE

Unit summary



Summary

This lesson has dealt with the description of consonants in Akan. It has also analysed all the sounds.

Assignment



Assignment

Assessment



Assessment

This lesson will be assessed on a classwork and a take home task which will be submitted in two weeks time.